



FUERZAS MILITARES DE COLOMBIA
FUERZA AEROSPACIALCOLOMBIANA
GIMNASIOS MILITARES FAC
PROGRAMACIÓN CURRICULAR



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Primary		Subject: Communicative Skills	Grade: First	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	WHERE IS MY PEN?	The students use the foreign language in different learning contexts to communicative skills achieving the level pre-A1 according to the CEFR (Common European Framework).	Describes classroom objects identifying where the objects are.	<ul style="list-style-type: none">• Classroom objects 1• Classroom objects 2• Prepositions
II	HELP THE ANIMALS.	The students use the foreign language in different learning contexts to communicative skills achieving the level pre-A1 according to the CEFR (Common European Framework).	Describes pets talking about their physical characteristics.	<ul style="list-style-type: none">• Pets• Animal body• Body parts
III	IT'S WINDY.	The students use the foreign language in different learning contexts to communicative skills achieving the level pre-A1 according to the CEFR (Common European Framework).	Talks about the weather and describing clothes giving the forecast.	<ul style="list-style-type: none">• Weather• Clothes
IV	LET'S PLAY OUTSIDE!	The students use the foreign language in different learning contexts to communicative skills achieving the level pre-A1 according to the CEFR (Common European Framework).	Describes what they can do outside their homes.	<ul style="list-style-type: none">• Actions 1• Actions 2• Chores



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GIMNASIOS MILITARES FAC
PROGRAMACIÓN CURRICULAR



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Primary		Subject: Communicative Skills	Grade: Second	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	THINGS I LIKE	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Expresses preferences about free time activities, clothes, and food using the suitable vocabulary.	<ul style="list-style-type: none">• Free time activities• Clothes• Food
II	LIFE IN THE TOWN AND THE FARM	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Talks about differences between the town and the farm comparing their characteristics.	<ul style="list-style-type: none">• Jobs• Transport• Farm animals
III	OUTDOOR ACTIVITIES WITH FAMILY AND FRIENDS	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Describes outdoor activities and different objects giving the correct adjective.	<ul style="list-style-type: none">• Adjectives• Objects that use in outdoor activities
IV	ANIMALS ARE IN DANGER	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Expresses feelings and tips to care animals.	<ul style="list-style-type: none">• Wild animals• Feelings• Places in the town



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PROGRAMACIÓN CURRICULAR



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Primary		Subject: Communicative Skills	Grade: Third	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	PICNIC TIME.	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Uses quantities and containers in the context of the supermarket.	<ul style="list-style-type: none">• Food• Containers
II	HOBBIES AND JOBS.	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Makes recommendations about different free activities.	<ul style="list-style-type: none">• Free activities• Professions
III	OUR TOWN	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Gives recommendations about different places using their local map.	<ul style="list-style-type: none">• Places in the local area• Adjectives
IV	HOLIDAY TIME	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1 according to the CEFR (Common European Framework).	Makes plans for doing different activities during the summer.	<ul style="list-style-type: none">• At the beach• Holiday activities• Hobbies



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PROGRAMACIÓN CURRICULAR



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Level: Primary		Subject: Communicative Skills	Grade: Fourth	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	THEN AND NOW.	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1+ according to the CEFR (Common European Framework).	Identifies different public places and asks for specific information.	<ul style="list-style-type: none">• Technology• Verbs• Space
II	OFF TO THE SHOPS	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1+ according to the CEFR (Common European Framework).	Employs local the currency and numbers to negotiate diverse items.	<ul style="list-style-type: none">• Shops• Money• Prices
III	STAYING HEALTHY	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1+ according to the CEFR (Common European Framework).	Talks about illnesses and gives recommendations to have a healthy lifestyle.	<ul style="list-style-type: none">• Illnesses• Healthy lifestyle
IV	LET'S GET CREATIVE	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level A1+ according to the CEFR (Common European Framework).	Explains about what the things are made of and how machines work.	<ul style="list-style-type: none">• Machines• Materials



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GIMNASIOS MILITARES FAC
PROGRAMACIÓN CURRICULAR



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Primary		Subject: Communicative Skills	Grade: Fifth	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	FUN PLACES	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level pre-A2 according to the CEFR (Common European Framework).	Gives directions in a building and mentions a variety of places.	<ul style="list-style-type: none">• Places and buildings• Parts of buildings
II	HAPPY HOMES	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level pre-A2 according to the CEFR (Common European Framework).	Offers to help in diverse daily activities	<ul style="list-style-type: none">• Offers to help• Chores• Food and drink
III	FAVOURITE FASHIONS	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level pre-A2 according to the CEFR (Common European Framework).	Shops in a department store asking for prices.	<ul style="list-style-type: none">• Describing clothes• Clothes• Accessories
IV	AWESOME ANIMALS	The students use the foreign language in different learning contexts to practice communicative skills, achieving the level pre-A2 according to the CEFR (Common European Framework).	Says what they like and don't like.	<ul style="list-style-type: none">• Animals• Animals body parts• Verbs



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GIMNASIOS MILITARES FAC
PROGRAMACIÓN CURRICULAR



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Secondary		Subject: Communicative Skills	Grade: Sixth	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	TECHNOLOGY	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Expresses ideas about past and new inventions in an oral way.	<ul style="list-style-type: none">• First inventions• New gadgets• Apps• Streaming Media
II	HEALTH	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Describes a personal routine taking into consideration the importance of a healthy lifestyle.	<ul style="list-style-type: none">• Eating disorders (Bulimia, anorexia, Binge)• Healthy habits• Addictions
III	ENVIRONMENT	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Promotes campaigns to spread awareness about the importance of saving the natural resources.	<ul style="list-style-type: none">• Natural resources: Renewable and non-renewable• Alternative energies• Environment Damage
IV	LOCAL CULTURE	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Shows his/her cultural identity and the traditions of different people from Colombia.	<ul style="list-style-type: none">• Colombian Festivals and Carnivals• National Gastronomy• Typical Music



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GIMNASIOS MILITARES FAC
PROGRAMACIÓN CURRICULAR**



DES-F-02 VERSIÓN 03 30-DIC-2024

Level: Secondary		Subject: Communicative Skills	Grade: Seventh	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	PERSONAL CONFLICTS AND BULLYING	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2+ according to the CEFR	Develops polite actions and attitudes for integral interaction in society.	<ul style="list-style-type: none"> • Conflict VS Bullying • Effective Communication • Good and manners
II	MENTAL HEALTH	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Debates about the importance of having a good mental state.	<ul style="list-style-type: none"> • Emotional Health • Spiritual Orientation • Stress management • Depression
III	DEMOCRACY AND PEACE	The students use the foreign language in different learning contexts to practice the communicative skills achieving the level Pre A2+ according to the CEFR	Analyzes different representative systems to promote democracy awareness.	<ul style="list-style-type: none"> • Political systems • Colombian peace process • Democracy in the school • Inner peace
IV	INTERNATIONAL CULTURES ANGLO SPEAKING COUNTRIES	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2+ according to the CEFR	Generates a cultural immersion process through communicative activities and projects.	<ul style="list-style-type: none"> • Canadian Culture • United States Culture • Australian Culture



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PROGRAMACIÓN CURRICULAR**



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Level: Secondary		Subject: Communicative Skills	Grade: Eight	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	GLOBAL WARMING	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Promotes campaigns to understand the importance of what human beings can do to relieve Earth warming up.	<ul style="list-style-type: none"> • Climate Change • Green House Effect • Global warming control campaigns
II	ENVIRONMENTAL EDUCATION	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Develops awareness of the reasons behind environmental degradation.	<ul style="list-style-type: none"> • Environmental issues solution • Environmental challenges • Environmental problems solution proposal
III	RESPONSIBLE CONSUMPTION HABITS	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Presents actions to promote responsible consumption habits.	<ul style="list-style-type: none"> • Food waste and consumer habits • Ecological responsible consumption habits • Recycling habits • Responsible consumption habits promotion
IV	SUSTAINABLE MOBILITY	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level Pre A2 according to the CEFR	Investigates about sustainable mobility	<ul style="list-style-type: none"> • Types of sustainable mobility • Models of sustainable mobility • Conservation of biodiversity of the planet models



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PROGRAMACIÓN CURRICULAR**



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Level: Secondary		Subject: Communicative Skills	Grade: Ninth	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	TECHNOLOGY	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B1 +	Expresses ideas and thoughts about contemporary topics through different technological resources web 2.0	<ul style="list-style-type: none"> • Media and Technology • Art • Fashion
II	HEALTH	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B1 +	Promotes prevention and health habits through educational campaigns	<ul style="list-style-type: none"> • Young illness prevention • Sexual transition disease
III	ENTERTAINMENT	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B1 +	Debates about students' entertainment preferences	<ul style="list-style-type: none"> • Youtubers • Bloggers • Video games • Streaming platforms • E- Shop
IV	BUSINESS	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B1 +	Presents actions of good financial habits	<ul style="list-style-type: none"> • Entrepreneurship • Invest & save • E- Commerce • The best well paid majors



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PROGRAMACIÓN CURRICULAR**



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Level: Secondary		Subject: Communicative Skills	Grade: Tenth	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	TECHNOLOGY	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2	Promotes solutions to avoid the different modality of the networking crimes	<ul style="list-style-type: none"> • Internet security (risks) • Strategies and recommendations (passwords – antivirus) • Cybercrimes
II	CULTURE & HEALTH	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2	Recognizes the impact of cultural body transformations on health.	<ul style="list-style-type: none"> • Cultural and social practices about body transformation based on cultural practices
III	GLOBALIZATION IN EDUCATION	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2	Argues about educational systems around the world.	<ul style="list-style-type: none"> • Educational systems around the world • Schooling life
IV	FASHION MARKETING	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2	Debates the different points of views about fashion trends	<ul style="list-style-type: none"> • Trending fashion (Marketing and influencers) • color on design and marketing • Fast fashion revolution • E-commerce



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PROGRAMACIÓN CURRICULAR



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Level: Secondary		Subject: Communicative Skills	Grade: Eleventh	Validity: 2024-2025
Term	Unit	Competence	Goal Indicators	Topics
I	CULTURE	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2 +	Talks about the different foreign culture influences in the Colombian culture.	<ul style="list-style-type: none">• Foreign vs. Colombian Culture
II	HEALTH	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2 +	Investigates issues related to the health services and mental conditions in Colombia	<ul style="list-style-type: none">• Colombian health system.• Mental health condition
III	ANIMAL CARE	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2 +	Promotes animal care consciousness	<ul style="list-style-type: none">• Animal mistreats• Animal rights and laws• Animal care and adoption
IV	HUMAN RIGHTS	The students use the foreign language in different learning contexts to practice the communicative skills achieving then level B2 +	Debates about the different human discriminations	<ul style="list-style-type: none">• Feminism• Homophile• Racism• Xenophobe